


We've Got ABE
How 'bout You?
Awesome Behavior Expectations




Goal of MTSS

- ~To provide an integrated systemic approach to meeting the needs of all students.
- ~To become the guiding framework for school improvement activities to address the academic and behavioral achievement of all students.

Daily Recognition

- ~Every student owns a smiley chart
- ~Students can be recognized with a smiley sticker for above the line behavior



Smiley Tickets

☞ ~Smiley tickets are distributed by ANY staff member

- Smiley Tickets



Smiley Charts

☞ ~20 Stickers (Class smiley face, student chosen recognition)

- ☞ *Lunch with a teacher/peer
- ☞ *Take shoes off
- ☞ *Call home
- ☞ *Read to someone
- ☞ *Extra technology time

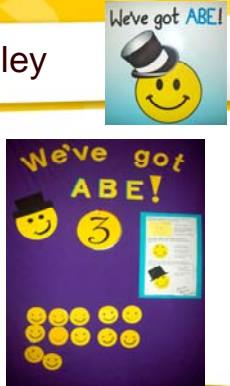


Classroom Smiley

☞ ~Classrooms can be recognized with a large yellow classroom smiley for classroom above the line behavior

☞ ~20 earns

- ABE poster,
- Recognition list
- Top hat smiley to hang on building bulletin board



School-Wide Recognition

☛ ~20 Top hat ABEs earns school-wide recognition chosen from the student/staff questionnaire



School-Wide Recognition of Individuals

☛ ~DEAR (Drop Everything And Review)

- Round Robin
- Quiz-Quiz Trade
- Charades - Acting out scenarios
- Foldables

~Mrs. Koehn visits each classroom and each student filled smiley chart will be entered in a drawing for special recognition. Two charts per class will be drawn.

School-Wide Positive Behavior Lesson Rotation

☛ ~Staff members lead the review days

☛ ~August, January



Voice Level Scale

5	Screaming Emergency Only	
4	Yelling Outside Only	
3	Normal Public	
2	Whisper Private	
1	Silent	



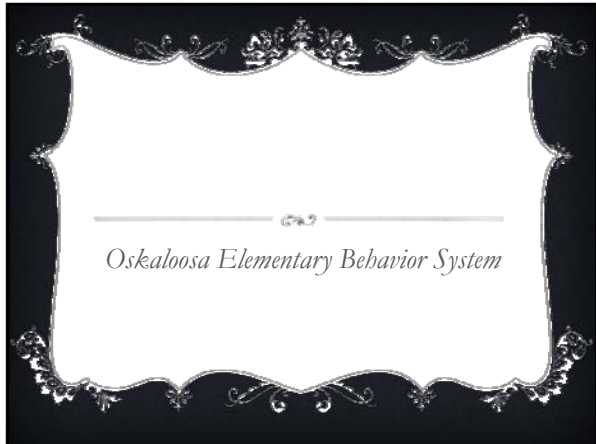
SLANT

- **S** - Sit Up
- **L** - Lean In
- **A** - Ask Questions
- **N** - Nod Your Head
- **T** - Talk to the teacher

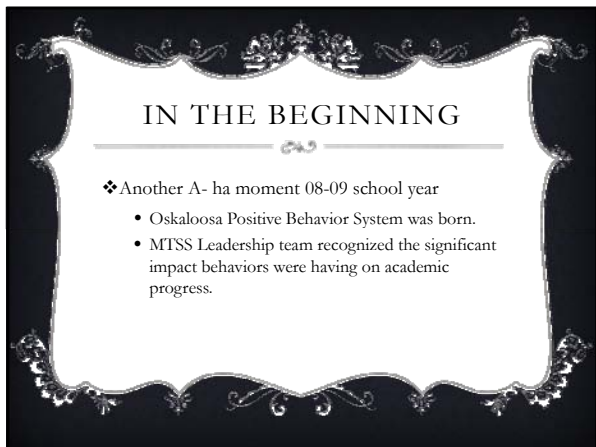
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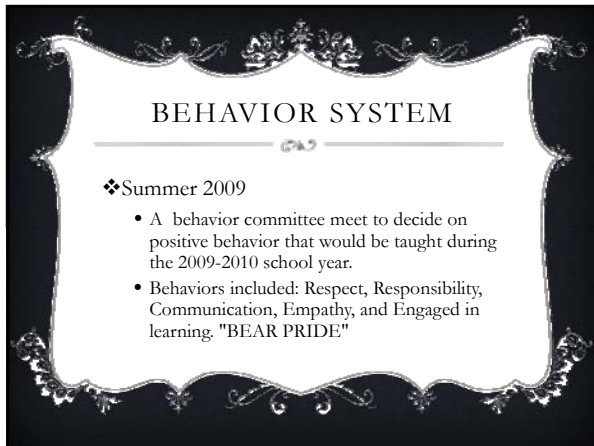
➡ ~Office Discipline Referrals

- Minor vs. Major Problem Behaviors
- 8 Keys
- 4-Part Apology









BEHAVIOR SYSTEM

❖ Summer 2009

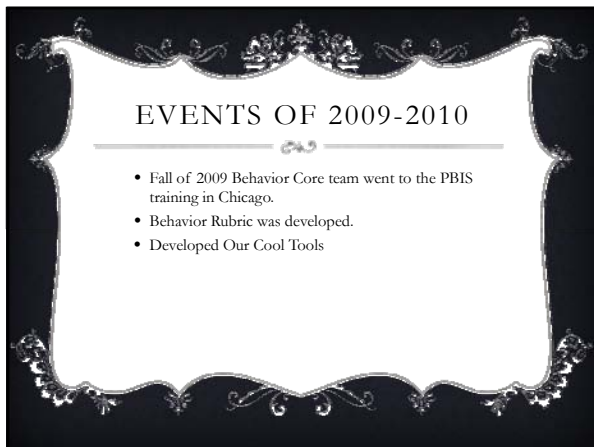
- A behavior committee meet to decide on positive behavior that would be taught during the 2009-2010 school year.
- Behaviors included: Respect, Responsibility, Communication, Empathy, and Engaged in learning. "BEAR PRIDE"



EVENTS OF 2009-2010

❖ Oskaloosa Positive Behavior Support System begins
(modeled after MISS Academics)

- Teachers are responsible for teaching positive behaviors in the classroom.
- Bear Pride referrals developed I. Counselor retaught positive behavior to students who were referred.
- Counselors gave guidance lessons on "Bear Pride"
- Bear Bucks were given to reinforce positive behaviors
- Behavior Definition Posters created for all classrooms.



EVENTS OF 2009-2010

- Fall of 2009 Behavior Core team went to the PBIS training in Chicago.
- Behavior Rubric was developed.
- Developed Our Cool Tools

EVENTS OF 2010-2011

- ❖ Continue teaching "Bear Pride" Behaviors.
- ❖ Continued teaching those who received bear pride referrals
- ❖ Bear Pride Detective
- ❖ Cool tools used by teachers to teach positive behaviors
- ❖ Began training behavior team on MTSS Behavior Structuring

EVENTS OF 2011-2012

- ❖ SWIS data collection begins
- ❖ ODR developed to go with SWIS
- ❖ ODR's used to determine counselor interventions
- ❖ Dropped communication from the behaviors, rubric was revised.
- ❖ Bear Pride Poster contest.
- ❖ Tier I behavior being taught by teachers
- ❖ Completed MTSS Tier I Implementation Training
- ❖ CICO

EVENTS OF 2012-2013

- ❖ Developed Behavior Smart Goals
- ❖ SWIS Data used for student improvement
- ❖ Lessons taught at problem areas at the beginning of school
 - Bus, cafeteria, walker dismissal on blacktop
- ❖ Teacher Brag Box
- ❖ MTSS Mondays – A time to recognize teacher and student achievement for positive behavior support. Awards, presentations through song, rap, poems, posters etc.



EVENTS OF 2012-2013

— ❖ —

Presently working on:

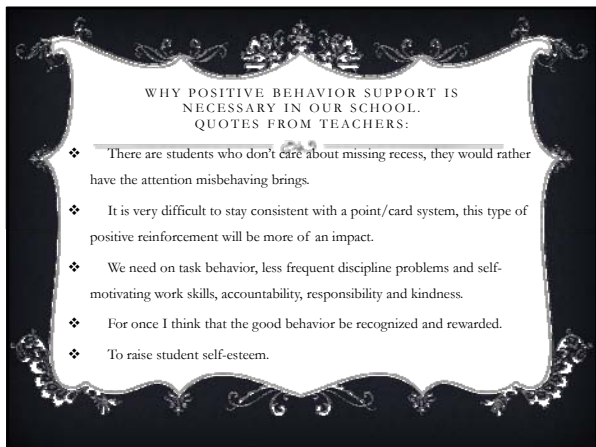
- ❖ Report Card revised to include behavior scores reflecting "Bear Pride"
- ❖ MTSS Behavior team will meet monthly to use SWIS Data for system adjustments.



CHALLENGES

— ❖ —

- ❖ Many teachers are on both leadership groups so time to meet has been a challenge.
- ❖ Adult education on positive reinforcement
- ❖ Fidelity in tier I implementation
- ❖ Training replacements for retired staff
- ❖ Training new teachers on MTSS systems
- ❖ Communication with ALL stake holders



WHY POSITIVE BEHAVIOR SUPPORT IS NECESSARY IN OUR SCHOOL. QUOTES FROM TEACHERS:

- ❖ There are students who don't care about missing recess, they would rather have the attention misbehaving brings.
- ❖ It is very difficult to stay consistent with a point/card system, this type of positive reinforcement will be more of an impact.
- ❖ We need on task behavior, less frequent discipline problems and self-motivating work skills, accountability, responsibility and kindness.
- ❖ For once I think that the good behavior be recognized and rewarded.
- ❖ To raise student self-esteem.

QUOTES FROM TEACHERS REGARDING
OSKALOOSA POSITIVE BEHAVIOR
SUPPORT SYSTEM

- ❖ My students really enjoy it.
- ❖ I think it has gone over very well and has been fun for the kids.
- ❖ I feel it has been a wonderful addition to our school.
- ❖ Very easy to implement.
- ❖ Great Program, very well organized, and carried out

TEACHER QUOTES TODAY

- ❖ Now that we have been teaching Bear Pride for a couple of years, the kids have a deep understanding of the Bear Pride characteristics and hold each other accountable using our common language. I love to see it in action!

Gretchen Giffin
4th Grade Teacher
Oskaloosa Elementary School

TEACHER QUOTES TODAY

- ❖ The Bear Pride system gets better and better each and every year. This year the team implemented a new back to school tradition where the every student had to review how to show Bear Pride when leaving the building after school. That small idea made our dismissal procedure so much smoother.

Shannon Vanderbilt
6th grade

